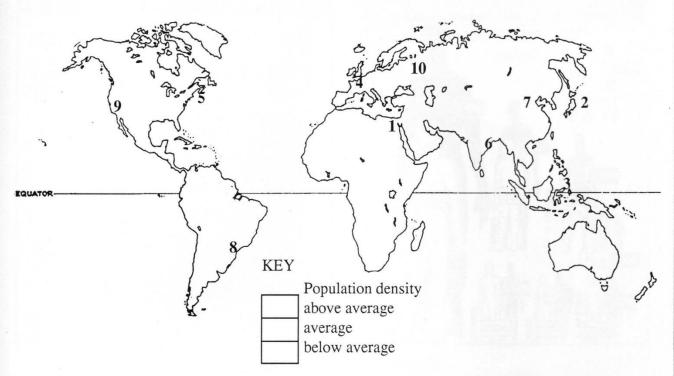
Population distribution

POPULATION



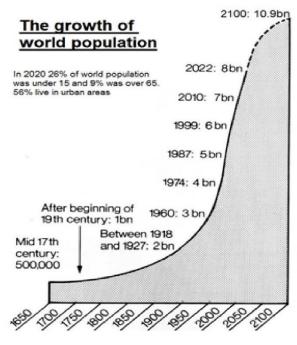
1. Complete the above world map by shading in the land areas. Use one of the three following categories: above average population density; average population density; below average population density.

Population density maps can be found in most atlases and textbooks on population geography.

- 2. Describe the world distribution of population in your own words.
- 3. What factors influence the distribution of population both on a world and local scale?
- **4.** Why are some factors that influenced population distribution over 100 years ago less important today?
- **5.** List the 10 areas of high population density indicated on the map and give your own list of low population areas. Mark the low population areas on the map with the letters from the table below.

	areas of high popn. density		areas of low popn. density
1		A	
2		В	
3		С	
4		D	
5		Е	
6		F	
7		G	
8		Н	
9		I	
10		J	

POPULATION



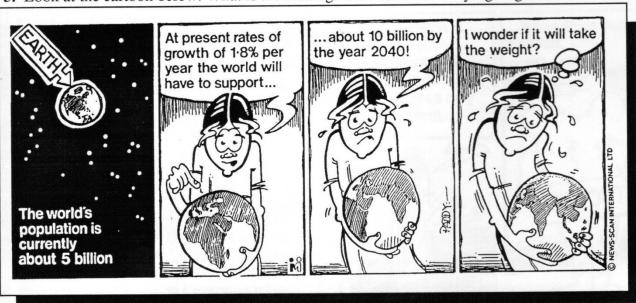
% of world popn.	1920	2020	Current Growth Rate	Popn. Density
Europe	18%	9.6%	0.06%	34 per km²
South America	5%	5.3%	0.83%	24 per km²
Africa	8%	17.2%	2.49%	44 per km²
Asia	53%	59.5%	0.86%	104 per km²

Diagram 1

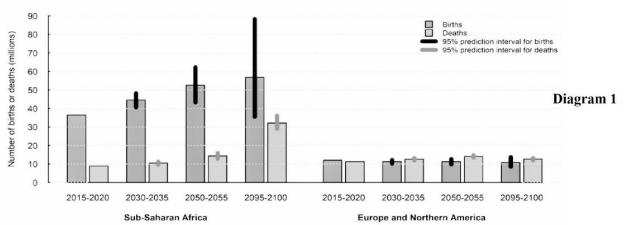
Diagram 2

- 1. Describe the rise of world population as shown in Diagram 1.
- 2. Describe the projected change in population size between 1990 and 2025, for each of the regions shown on **Diagram 2**.
- **3.** Take the information on Diagram 2 and present it in another form which will allow a comparison of changing shares of world population.
- **4.** If the world could be represented by a global village of 100 people in 2025 what number would come from: Asia, Africa, Europe, South America, rest of the world

5. Look at the cartoon below. What is the message the cartoonist is trying to get across?



Fertility and mortality



A comparison of projected births and deaths for Sub-Saharan Africa and Europe and North America

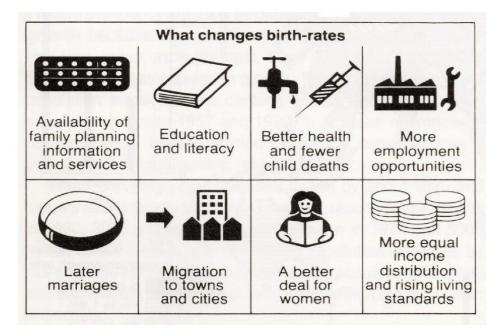
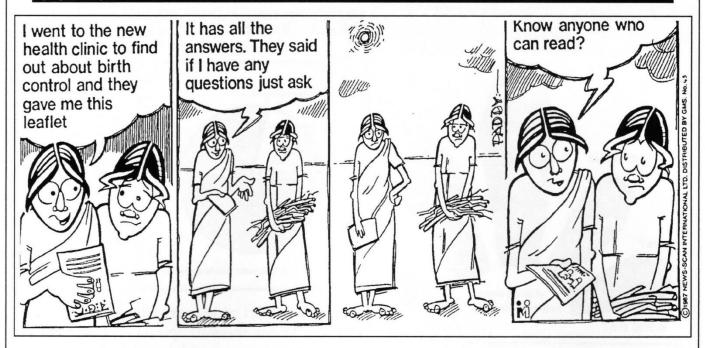


Diagram 2

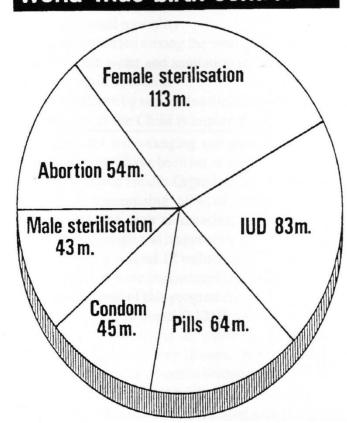
- 1. Compare the Birth and Death rates of Sub-Saharan Africa with those of Europe and North America as shown in **Diagram 1**. Comment on how these are projected to change over time.
- 2. Describe in some detail how governments can assist a fall in birth rate, use **Diagram 2** to help you.
- 3. Why has world population increased so rapidly in the twentieth century refer to birth rates and death rates in your answer.
- 4. Why do you think that over 80% of sterilisations in developing countries have been on women despite the fact that the operation on men (vasectomy) is cheaper, safer and at least 20 times more reliable than that for women?

Birth control

POPULATION

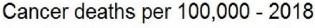


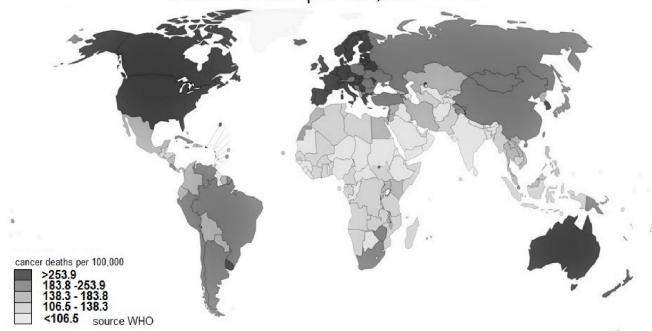
World-wide birth control



- 1. What is the cartoonist trying to say about the difficulties of promoting family planning, in the cartoon above?
- **2.** Compare the birth control methods used world wide with those used in China (Sheet X). What differences do you notice? Can you offer explanations for the differences?
- 3. Why have some of the most successful family planning programmes in developing countries relied on some financial inducement?
- **4.** Why have family planning programmes been more successful in some developing countries than in others?
- 5. Write a report on the need for family planning in developing countries and suggest some suitable stategies for family planning programmes.

Cancer: a worldwide killer

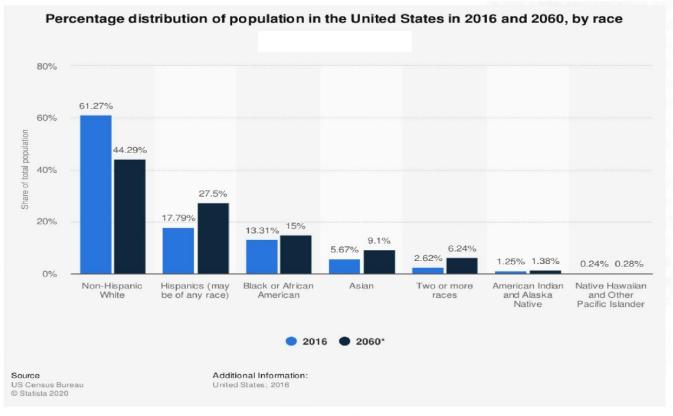




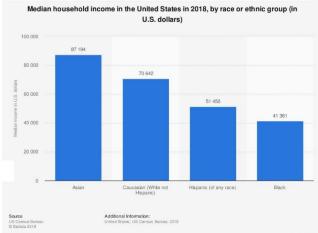


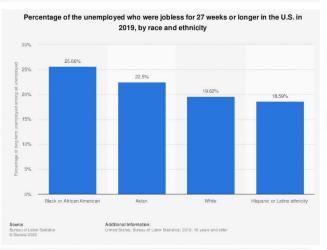
- 1. Describe the cancer incidence pattern as shown on the map above.
- 2. Suggest some reasons for the distribution of cancer cases as shown on the map.
- 3. What reasons does the cartoon suggest for the promotion of smoking in developing countries?
- **4.** A retired US Surgeon-General said "At a time when we are pleading with foreign governments to control the export of cocaine, it is the height of hypocrisy for the US to export Tobacco" find out about tobacco exports to developing countries and write a paragraph on the topic.

The colour gap

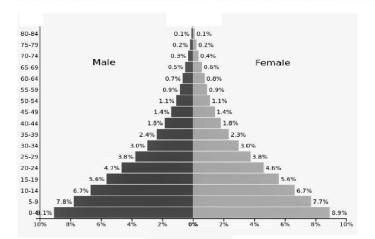


- 1. The bar chart **above** shows the size of racial groups in the United States. Draw a pie chart to show the size of these groups in the total population.
- 2. Describe the income comparison between black and white and other ethnic groups of US citizens for 2018.
- Compare the unemployment rates for black, white and other ethnic groups of
 US citizens as shown on the graph.
- **4.** What impact would you expect the differences in income and job opportunities to have on life expectancy and infant mortality rates?
- **5.** Why is the income gap between black and white citizens in the US slowly narrowing?

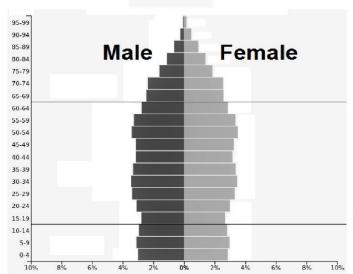




Population pyramids



Pyramid A	
Type of country (developed or developing)	
% of 0-14 year olds	
% of old age pensioners	
Birth rate (high or low)	

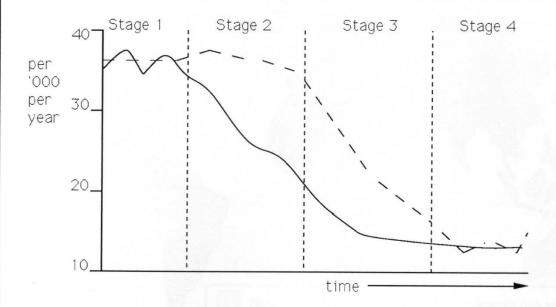


Pyramid B	
Type of country (developed or developing)	
% of 0-14 year olds	sich ine cere
% of old age pensioners	heatere or
Birth rate (high or low)	illibe the filterly

- 1. Complete the tables for each of the two population pyramids above and give two examples of countries with similar pyramids.
- 2. Define population composition and age structure.
- 3. What is the **depenency ratio** and how is it calculated?
- **4.** What factors influence the **sex ratio** of a country's population?
- 5. Why is the average age of a population not always a useful statistic?
- **6.** Describe the three main types of population pyramid.
- 7. Population pyramids reflect birth and death rates; Explain why birth and death rates are what they are for the two pyramids above.
- **8.** Why are governments interested in the population structure of their countries and likely future trends in birth and death rates?
- 9. Suggest some reasons why governments may welcome a growing population?
- 10. Is it likely that birth rates will fall consistently below death rates? Explain your answer.
- 11. What factors might account for life expectancy of females being longer that for males, in developed countries?

The demographic transition

POPULATION



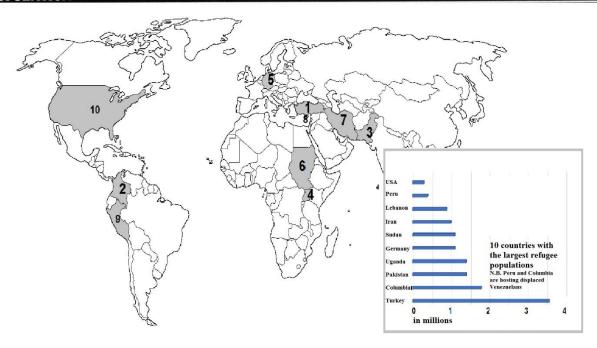
- 1. Complete the demographic transition model aboveby adding a KEY indicating which line represents birth rate and which is death rate.
- 2. Shade in the areas on the graph which indicate natural increase of population.
- 3. Name the four stages with one of the following labels: Late expanding societies; mature or advanced societies; primitive societies; early expanding societies.
- **4.** What is happening to birth and death rates in each of the four stages? and What will be the likely population change in each stage.
- 5. Draw a line to represent population growth in the demographic transition use you own scale.
- **6.** In which stage of the demographic transition is population growth greatest?
- 7. Draw simple population pyramids to illustrate population structure at each stage of the demographic transition model.
- 8. Complete the table below by indicating which stage of the demographic transition each country is at.

COUNTRY	Birth rate	Death rate	Stage of transition
Denmark	10.6	9.5	
Peru	19.7	4.4	
Malawi	39.8	9.0	
China	13.3	7.2	477
Iran	18.8	5.1	
Gambia	42.7	8.2	
Japan	8.4	9.5	
•			

9. Why did many developed countries pass through the demographic transition slower than many developing countries are presently?

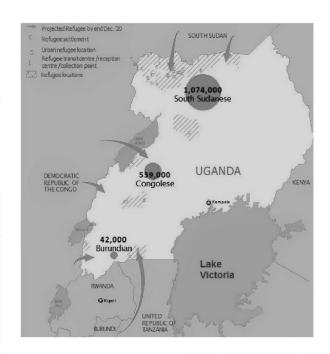
Refugees

POPULATION





Growth of refugee population in Uganda since 2015



UN Definition of a Refugee :-

"a person who owing to well-founded fear of being prosecuted for reasons of race, religion, nationality, membership of a particular social group or political opinion, is outside of his or her nationality and is unable or unwilling, to avail himself/herself of the protection of that country"

- 1.. List some of the reasons for people becoming refugees.
- 2.. Why is it often difficult for refugees to return to their own country?
- 3.. Why are receiving countries often reluctant to accommodate large refugee populations?
- **4..** What international organisations are concerned with refugees and what can they do for them?
- **5..** For a refugee crisis you have studied outline the main causes and effects.